All blank entries due to the lack of information provided by the Publisher.

Program Description/Textbook or Print Instructional Material

Vendor EMC/Paradigm Publishing

Web URLwww.emcp.comTitleDeutsch Aktuell 2AuthorWolfgang Kraft, et al

Copyright Date 2004

ISBN 821925601 **Edition** 5th edition

Course/Content Area World Languages, German

Intended Grade or Level 9-12

Readability Level

List Price 71.97 Lowest Wholesale Price 53.95

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not

meeting Level One Compliance

Rationale Unable to convert files to XML, XHTML, HTML.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

This high school program uses rich, authentic culture to weave together an engaging real-life experience with the language and the people who speak it. Included are intensive, varied practice opportunities, rooted in authentic applications.

Student Experiences

In the new 5th edition of *Deutsch Aktuell*, students will experience the language and culture of the German-speaking world through a well-balanced approach with emphasis on communication and a logical introduction of language structure.

Assessment

Testing/Assessment Program
Test Generator on CD

Organization

The development of vocabulary, the realistic dialogs and conversations, the numerous situational & communicative actitivities, the broad cultural coverage, plus the abundant, meaningful ancillary materials will make the German language come alive.

Resource Materials

Internet Resource Center I-Catcher NewsTicker HitTicker

Gratis Items to be provided and under what conditions -

1 per full-time teacher:

Workbook Teacher's Edition; Communicative Activities; Grammar & Vocabulary Exercises; Listening Activities on Audio CDs; Testing/Assessment Program; Test Generator CD; Overhead Transparencies; Audio CD Program; Video/DVD Program

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available Yes If yes, provide information below.

This German text was adapted from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book. Changes have been made to reflect the current conditions and workings of German society.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

YFS

Deutsch Aktuell, Level 2

Publisher Item Evaluated Content Level

Title

ISBN

EMC/Paradigm Publishing print/electronic resource materials German 2 821925601821925601

Copyright Date
Date of Evaluation

2004 7/21/2004

Recommended

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

all teacher resources are available on an easy to use CD, great Internet activities and resources can be found on their website; CD of the ATE textbook and resources is very helpful

Instruction & Assessment Strengths

the book is set up into a fairly logically manner. The variety in assessment materials gives a large range of choice

Organization & Structure Strengths

the organization and structure remains the same throughout, which helps students get the hang of the book quicker.

Resource Materials Strengths

the vastness of the resource materials gives something for everyone

Technology Weaknesses

CD-ROM program takes a long time to get into the actual program; the ATE would be easier to use if the material could be separated into the chapters instead of into which book or video it came from.

Instruction & Assessment Weaknesses

at points, more ideas in the teacher's textbook would be helpful.

Organization & Structure Weaknesses

The organization at points seems choppy in the transitions between culture, reading, grammar, etc. Many pages have just writing on them, which may cause current day learners to lose their interest in the material.

Resource Materials Weaknesses

on the flip side, with the vastness of materials, it is overwhelming to have to go searching through all of the materials to find what you need.

Technology Comments

students can choose their activities, but the activities themselves are not able to be customized for individual students. Some activities (such as the click and drag activities) may be difficult for some special needs students. The introduction, which it looks nice, takes away from valuable time that the students can be working on the program itself. The reports are very clear and concise. Volume is controlled through the computer, not through the porgram itself.

3

Equipment Windows Equipment Other	Yes	Macintosh microphone for sound	Yes	CD ROM	Yes	Sound	Yes	
Grade Level Primary	No	Intermediate	No	Middle	No	High	Yes	
Audience	1,,	10 110	. 1,7					
Individual	Yes	Small G	Group Y	es	Large G	iroup No		
Format								
Stand Alone/Inde	pendent	No	Integrate	ed No	Supple	emental Yes		
010.107.1107.1107	, , , , , , , , , , , , , , , , , , , ,	110	11	, 4	• • • • • • •	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Cost								
Single Copy				School Version				
Network Version				Online				
Site License				Lab Pack				
Type of Software		T			<u> </u>			
Simulation	No	Tutorial		Yes	Critical Thinking	No		
Management	No	Explorator	У	Yes	Utility	No		
Interdisciplinary	No	Creativity		Yes	Type of Software) -		
Problem Solving	No	Drill and P	ractice	Yes	Other			
Management								
	2			lividual learning needs				
	4		Allows Students to exit and resume later					
	4		Keeps student's performance record, where needed					
2 All			Allows control of various aspects of software (sound)					
4 Allows printed reports		eports						
Presentation/Int	erface							
	4	Presents materi	al in orgar	nized manner				
4	4	Consistent, eas	y-to-use, c	e, on-screen instructions				
4	4	Developmentall	Developmentally correct presentation/ format					
4	4			g styles/multiple intellige	ences			

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Accessible for special needs students
Runs smoothly, without long delays

4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
4	Presentation/Interface Comments

Rating	Strength	Weakness
Identifies a Sense of F		T
4	A definite purpose of continuing students' exposure to	
	German culture and language is clear.	
Provides Guiding Que	estions and Instructional Objectives	
4 A definite purpose of continuing students' exposure to		
	German culture and language is clear.	
Develops and Builds	on Student Ideas	
4	This level does continue to build upon the ideas learned in	
	level 1	
	1.0.0.	<u>I</u>
Encourages student to	o become an independent learner (performer, creator, spe	aker)
3		many students could not use this textbook to learn on their
3		own, which makes it difficult when students are absent for
		· · · · · · · · · · · · · · · · · · ·
		a day.
0.1.15		ATO (11)
	ogress – Commonwealth Accountability Testing System (C	
	stic, formative, Summative, open response, multiple choice	
	io prompts) is included, Performance assessment opportu	inities are also included.
4	many CATS like assessments are provided.	
Enhances the Learnin	g Environment	
3	the student learning environment is enhanced through the	simply the textbook would not enhance the learning
	various resource materials.	environment.
	•	•
Reading level appropr	riate for interest and ability level of intended student group	o: level remains consistent throughout
3	level does increase as students' vocabulary and	toward the end, the reading sections may be too long for
	knowledge	students to be able to read with ease. The longer sections
		may overwhelm and discourage students from learning the
		material.
		material.

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating		Strength		Weakness		
Includes activities	and opportunities for in	tegration of technology				
4	technology is integra					
Reflects research-b	ased practices (e.g. ha	nds-on activities, technology, problem-s	olving situati	ions) engaging students	and promoting	9
4	material is researche	ed based.				
le aligned to the Pr	ogram of Studies and C	Fore Content for Assessment				
0	not applicable to fore					
		s / personal response / reflection)				
4	many writing chance	es given inrougnout.				
		01			Maakna	20
	Rating	Strength			Weakne	5S
Language skills (lis	tening, speaking, readii	ng, writing) balanced and integrated with	hin each less	on.	vveakries	55
Language skills (lis			hin each lesse	on.	vveaknes	55
Students are given	tening, speaking, reading 4 opportunities to commi	ng, writing) balanced and integrated with				
	tening, speaking, reading 4 opportunities to commi	ng, writing) balanced and integrated with Well balanced throughout.	meaningful,			
Students are given presentational mod	opportunities to commules/purposes.	ng, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual,	meaningful, s level.	and authentic situations	s for interperso	nal, interpreti ents and disag
Students are given presentational mod Materials provide o 1.1.B1)	opportunities to commules/purposes. 4 pportunities for student	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high-speech	meaningful, s level. sies, states of er rate of	and authentic situations being, likes and dislikes Students are able to do th	s for interpersons, and agreements at a higher ra	nal, interpreti
Students are given presentational mod Materials provide o 1.1.B1)	opportunities to commules/purposes. 4 pportunities for student 4 pportunities for student	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high speech ts to respond to one-on-one interactions	meaningful, s level. sies, states of er rate of	and authentic situations being, likes and dislikes Students are able to do th	s for interpersons, and agreements at a higher ra	nal, interpreti
Students are given presentational mod Materials provide o 1.1.B1)	opportunities to commules/purposes. 4 pportunities for student	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high-speech	meaningful, s level. sies, states of er rate of	and authentic situations being, likes and dislikes Students are able to do th	s for interpersons, and agreements at a higher ra	nal, interpreti ents and disag te of speech
Students are given presentational mod Materials provide o 1.1.B1) Materials provide o	opportunities to commules/purposes. 4 pportunities for student 4 pportunities for student 4	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high speech ts to respond to one-on-one interactions Many chances given	meaningful, s level. sies, states of er rate of s, simple ques	and authentic situations being, likes and dislikes Students are able to do the	s for interpersons, and agreements at a higher ra	nal, interpreti ents and disag te of speech
Students are given presentational mod Materials provide o 1.1.B1) Materials provide o	opportunities to commules/purposes. 4 pportunities for student 4 pportunities for student 4	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high speech ts to respond to one-on-one interactions	meaningful, s level. sies, states of er rate of s, simple ques	and authentic situations being, likes and dislikes Students are able to do the	s for interpersons, and agreements at a higher rasts. (WL – 1.1.	nal, interpreti
Students are given presentational mod Materials provide o 1.1.B1) Materials provide o Materials provide o	opportunities to commules/purposes. 4 pportunities for student 4 pportunities for student 4 pportunities for student 2	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high speech ts to respond to one-on-one interactions Many chances given ts to incorporate appropriate gestures in	meaningful, s level. sies, states of er rate of s, simple ques	and authentic situations being, likes and dislikes Students are able to do the stions and simple reques ns. Items such as personal spaddressed at all.	s for interpersons, and agreements at a higher rasts. (WL – 1.1.	nal, interpreti
Students are given presentational mod Materials provide o 1.1.B1) Materials provide o Materials provide o	opportunities to commules/purposes. 4 pportunities for student 4 pportunities for student 4 pportunities for student 2	mg, writing) balanced and integrated with Well balanced throughout. unicate in target language in contextual, More authentic speaking given in this ts to express basic needs, basic courtes Students are able to do this at a high speech ts to respond to one-on-one interactions Many chances given	meaningful, s level. sies, states of er rate of s, simple ques a conversation	and authentic situations being, likes and dislikes Students are able to do the stions and simple reques ns. Items such as personal spaddressed at all.	s for interpersons, and agreements at a higher rasts. (WL – 1.1.	nal, interpret

Title: **Deutsch Aktuell, Level 2** page 4 of 507 World Language

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating Scale: 0-Not applicable;

Rating	Strength	Weakness
Materials provide opportunities for studen	nts to exchange information with peers and others.	(WL – 1.1.B7)
4	Many chances given	
Materials provide opportunities for studen	nts to use different ways to express the same idea V	NL – 1.1.03
4	More chances given at this level.	
-		
Materials provide opportunities for student	nts to understand and interpret written and spoken	language on a variety of topics.
4	Many chances given	
T		
	nts to respond appropriately to familiar directions, in	nstructions and commands. (WL – 1.2.B1)
4	Directions now given in the target language	
The state of the s		(111.4.0.04)
	nts to identify and use some aural, visual and conte	xtual clues to derive meaning. (WL 1.2.B4)
4	Many chances given.	
Billion into a support unities for studen	to to identify main ideas and key words in level on	ists annual nating material (MI 4 2 DZ)
	nts to identify main ideas and key words in level app	propriate speech and print material. (WL 1.2.51)
4	Many chances given	
Metariala provida apportunitias for studon	to to proceed property and the design of the	auco congo) to audionoso (WI 12 P2)
3	nts to present prepared material (e.g., poems, dialog Many skit opportunities given.	More well-known lit, songs, etc. needed
	Marry Skit opportunities given.	Wille Well-Kilowii iii, sorigs, etc. Heeded
	its to summarize main ideas of selected authentic ?	and/or contextualized materials (e.g., stories, TV commercia
(WL – 1.3.B7)		. 5
3	There are chances in the book to summarize	TV commercials, etc. not given. More authentic materials in
	main ideas	would be helpful. Many times, after reading, the students ar
		do lower level questions on the reading. More higher level r
		would be helpful.
T		
		ions (e.g., tell what they are going to do for their birthday).
4	Many chances given	
	The state of the s	
	ed according to the natural acquisition of language	
4	4	4
- 1 1 1 1 1 felong legging by	d and the format law years for more	1
 	y suggesting uses of the target language for persor	
3	The book does point out the wide use of	More uses can be pointed out. Example: many advanced
	German in different areas (ex. Websites)	programs (math, computer science, music, some sciences) study of German

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating	Strength	Weakness
T .	wledge and understanding of other cultures, as	well as their own.
4	Much more on the German culture given.	
Cultural information is authentic and current.		1
4	The information is very authentic and pretty current.	
Cultural information reflects the diversity with	nin the cultures (e.g. race, economics, political,	
3	Some diversity shown.	More on political, economics needed.
Cultural information is presented in the targe		
4	The cultural information, esp. in the second half, is in German.	
		•
Material integrates Arts and Humanities wher	possible.	
2		More integration of the arts and humanities is needed.
Material provides opportunities for students students opportunities to:	to develop an understanding of the relationship	os between the products and perspectives of the culture by
Yes Identify common words, phrases and idioms		ographic, political factors that impact cultural practice
Yes Identify commonly held generalizations abo		es and similarities among same-language cultures
Yes Identify products, expressive forms, contribution symbols of target culture	itions, objects, images, and	
3		more needed on political factors
<u> </u>		more needed on political factors
Cultural information reflects the influence of	the target culture in the United States and arour	nd the world
3		This level seems to lean on level 1 to reflect the influence of
Ĭ		the rest of the world.
		the rest of the world.
Content reinforces knowledge of other discip	lines through the target language	
3	3	3
<u> </u>] 3
Linguistic connections are made among lang	Hade	
3	uayes.	Linguistics connections not easily found
<u> </u>		Linguistics confidential not easily lound
Structural natterns are identified in both the t	arget language and the student's own language	1
4	Patterns shown in grammar.	7.
4	i aucino snown in granilia.	
Rating Scale: 0-Not applic	cable; 1-None of the time; 2 Minimally; 3-Some of the ti	ime; 4-Most of the time

Kentucky Department of Education Arts and Humanities Education

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Strength	Weakness
juages.	
	Historical connections in among languages very minimally ac
lture through technology media, and authentic i	resources.
Lots of authentic resources and technology	
media.	
	lture through technology media, and authentic l

Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Company EMC/Paradigm Publishing

Title of Textbook or Program

Bid Deutsch Aktuell 2

Prepared By Kathy Broten

Date 6/2/2004

ISBN (Item 1) 082192561X

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Teacher's Edition

If packet, list the contents

Description of Items including Packet Contents

Includes marginal notes featuring games and activities, cultural information, and teaching suggestions, along with a scope and

sequence chart.

Current Catalogue Price 63.95

ISBN (Item 2) 821926039

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Overhead Transparencies

If packet, list the contents

Description of Items

including Packet Contents

Full-color illustrations of scenes, maps, and objects.

Current Catalogue Price 159.00

ISBN (Item 3) 821925660

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Listening Activities on Audio CDs

If packet, list the contents 2 CDs, Audio manual

Description of Items including Packet Contents

Provides dialogs and narratives to ensure listening comprehension and prepares students for better understanding of spoken

language.

Current Catalogue Price 98.00

ISBN (Item 4) 821925628

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Teacher's Edition on CD-ROM

If packet, list the contents

Description of Items including Packet Contents

Includes full TE content plus ancillaries, pages can be viewed on screen or printed out, icons link instantly to ancillary materials.

Current Catalogue Price 63.95

ISBN (Item 5) 821926047

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Communicative Activities

If packet, list the contents

Description of Items including Packet Contents

Includes information gap activites, postcard activities, situation

card activities, and practice of functions.

Current Catalogue Price 28.95

ISBN (Item 4) 821925644

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Workbook Teacher's Edition

If packet, list the contents

Description of Items

including Packet Contents Provides answers to Student Workbook

Current Catalogue Price 19.95

ISBN (Item 10) 821925687

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Testing/Assessment Program

Student Test booklet (with answer key), Quizzes (with answer

If packet, list the contents key), Portfolio Assessment

Description of Items

including Packet Contents Includes tests correlated to the textbook.

Current Catalogue Price 159.00

ISBN (Item 9) 821925725

Copyright Date 2004

Title of Item Deutsch Akteull 2 Test Generator CD

If packet, list the contents

Description of Items including Packet Contents

The teacher can access and print tests from the

Testing/Assessment program, and modify tests to reflect what they

have taught.

Current Catalogue Price 95.00

ISBN (Item 10) 821925652

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Grammar and Vocabulary Exercises

If packet, list the contents

Description of Items including Packet Contents

Includes practice grammar and vocabulary from textbook chapters,

Contents and prepares students for quizzes and tests.

Current Catalogue Price 19.95

ISBN (Item 9) 821925733

Copyright Date 2004

Title of Item Deutsch Aktuell 2 DVD Program

If packet, list the contents DVD, Manual

Description of Items including Packet Contents

This DVD has a continuous teen soap opera story line and

includes professional actors.

Current Catalogue Price 378.00

ISBN (Item 10) 821926004

Copyright Date 2004

Title of Item Deutsch Aktuell 2 Video Program

If packet, list the contents Video, Video manual

Description of Items including Packet Contents

This video has a continuous teen soap opera story line and

includes professional actors.

Current Catalogue Price 378.00